Curriculum and Instruction Committee October 24, 2018

Attendance:

Rita Kennedy BOE Member Lisa Brady Superintendent

Doug Berry Asst. Superintendent

Computer Based Testing

Background

- Original NYSED plan was for all 3-8 ELA and Math Assessments to be "computer based" by Spring 2020 administration
- For the last several years districts have had the option of administering all or a portion of their NYSED 3-8 assessments online
- Once districts move toward Computer Based Tests (CBT) they do not have the option of returning to traditional "paper and pencil" assessments
- DF has not chosen to transition to CBT for any subject or grade level
- DF has had the opportunity to participate in CBT 'field tests" during the last two years at the elementary level
 - This allowed us to test our systems in a very limited way and get some preliminary experience in working in the CBT environment.
- 16-17 184 schools statewide administered CBT assessments
- 17-18 650 schools statewide administered CBT assessments
- NYSED has backed off 2020 deadline but CBT is a reality and is going to be required at some point in the future - unknown date

CBT Planning and Preparations

- DF participated in CBT field tests at the elementary level for two years
 - Good dry run of our systems and informed planning
- Doug Berry, Ray Cavallo, Anne Pecunia and Diane Newell attended a CBT Information Session at LHRIC in September
- All districts across NY have opportunity to participate in CBT simulation events taking place in February and March
 - o Opportunity to test our tech infrastructure
 - Important opportunity for us to gain anecdotal data and how students interact with the CBT assessment (keyboarding, online tools etc.)
 - o This can inform our planning for future skill development etc.
- We are considering doing this we need the information and to test our systems
- CBT simulation is just a practice opportunity not scored no feedback reports but it is a good opportunity for the district to gain valuable insight into the "experience" prior to being forced to

Observations

NYSED is being very responsive to feedback from the field on this

- o Adjustment of 2020 timeline is an example
- Many resources are available online for districts/schools/teachers
- Future NYSED Assessments will be adaptive in nature and/or performance based

The Committee Participated in a hands on demonstration of the CBT environment.